3-5 Finding Real Roots of Polynomial Equations and
3-6 Fundamental Theorem of Algebra

Fundamental Theorem of Algebra

The Fundamental Theorem of Algebra

Every polynomial function of degree $n \ge 1$ has at least one zero, where a zero may be a complex number. **Corollary:** Every polynomial function of degree $n \ge 1$ has exactly *n* zeros, including multiplicities. Examples: Solve each polynomial equation by factoring.

(x+5)(x-5)(x-2)=01. $x^3 - 2x^2 - 25x = -50$ $x^{3} - 2x^{2} - 25x + 50 = 0$ $\chi = 5, -5, 2$ $\chi^{2}(x-2)$ | -25(x-2) = 0 $(\chi^{2}-25)(\chi-2) = ()$ 2. $4x^6 + 4x^5 - 24x^4 = 0$ X= 0,-3,2 $4\chi^{4}(\chi^{2}+\chi-6)=0$ $4\chi^{4}=0$ $\frac{4}{x^{4}}(x+3)(x-2) = 0 \qquad x^{4} = 0 \\ \frac{4}{x \cdot x \cdot x \cdot x(x+3)(x-2) = 0} \qquad x = 0 \\ 3. \quad x^{4} + 25 = 26x^{2}$ (x+5)(x-5)(x+1)(x-1)=0x 4-26x 2+25=0 X= ±5, ±1 $(\chi^{2}-25)(\chi^{2}-1)=0$

Sometimes a polynomial equation has a factor that appears more than once. This creates a *multiple root*.

•The **multiplicity** of root *r* is the number of times that x - r is a factor of P(x). •When a real root has even multiplicity, the graph of y = P(x) touches the *x*-axis but does not cross it.

•When a real root has odd multiplicity greater than 1, the graph "bends" as it crosses the *x*-axis.



You cannot always determine the multiplicity of a root from a graph. It is easiest to determine multiplicity when the polynomial is in factored form.

Examples: Identify the roots of each equation. State the multiplicity of each root.

 $(x+2)^{2} = 0$ 4. $x^3 + 6x^2 + 12x + 8 = 0$ X=-2, multiplicity of 3 -216128 -2-8-8 1440 $x^{2}+4x+4 = (x+2)(x+2)$ 5. $x^4 + 8x^3 + 18x^2 - 27 = 0 \longrightarrow (\chi + 3)^3 (\chi - 1) = 0$ X = -3, multiplicity of 3 X = 1, multiplicity of 1 X = 1, multiplicity of 1 $\frac{318}{15} + \frac{8}{15} + \frac{18}{9} + \frac{27}{27} = \frac{1}{27} = \frac{18}{27} = \frac{1}{27} = \frac{1}{15} + \frac{1}{5} + \frac{3}{9} + \frac{9}{10} = \frac{1}{15} + \frac{1}{9} + \frac{1}{15} = \frac{1}{15} + \frac{9}{10} + \frac{1}{15} + \frac{1}{15} = \frac{1}{15} + \frac{1}{9} + \frac{1}{15} + \frac{1}{15} = \frac{1}{15} + \frac{1}{9} + \frac{1}{15} + \frac{1}{15} + \frac{1}{15} = \frac{1}{15} + \frac{1}{9} + \frac{1}{15} +$

Examples: Solve each equation by factoring. State the multiplicity of each root. $\chi^2 - 5 = 0$ $\chi^2 - 5 = 1$

6. $x^{3} + 6x^{2} - 5x - 30 = 0$ $\chi = \sqrt{5}$, multiplicity $\chi^{2}(x+6) - 5(x+6) = 0$ $\chi = -\sqrt{5}$, 'I $(x^{2}-5)(x+6) = 0$ $\chi = 6$, 'I $(x+\sqrt{5})(x-\sqrt{5})(x+6) = 0$

7. $2x^{5} + 12x^{4} + 16x^{3} - 12x^{2} - 18x = 0$ $(2)^{-1} + 10^{-1} + 1$

Rational Root Theorem

If the polynomial P(x) has integer coefficients, then every rational root of the polynomial equation P(x) = 0 can be written in the form $\frac{p}{q}$, where p is a factor of the constant term of P(x) and q is a factor of the leading coefficient of P(x).

Irrational Root Theorem

If the polynomial P(x) has rational coefficients and $a + b\sqrt{c}$ is a root of the polynomial equation P(x) = 0, where a and b are rational and \sqrt{c} is irrational, then $a - b\sqrt{c}$ is also a root of P(x) = 0.

Complex Conjugate Root Theorem

If a + bi is a root of a polynomial equation with real-number coefficients, then a - bi is also a root.

Let's put it all together. First, here is an overview of the steps for finding ALL roots of a polynomial equation.

Solving Polynomial Equations

- 1. Use the Rational Root Theorem to identify all possible rational roots.
- 2. Graph the polynomial equation to find the real roots AND/OR test the possible rational roots to find at least one that is actually a root.
- 3. Use the identified root(s) to factor the polynomial completely.
- 4. Solve and state ALL roots of the original equation.

Examples: Solve each equation by finding all roots.

$$X^{2} - 4x + 1 = 0$$

$$X = 4 \pm \sqrt{(-4)^{2} - 4(1)(1)}$$

$$Z$$

$$X = 4 \pm \sqrt{12}$$

$$X = 4 \pm \sqrt{12}$$

$$X = 4 \pm \sqrt{12}$$

$$Z$$

$$X = 4 \pm \sqrt{12}$$

$$Z$$

(5) Identify all solutions

$$x = -3/4, 2, 2 \pm 53$$