

Algebra 2

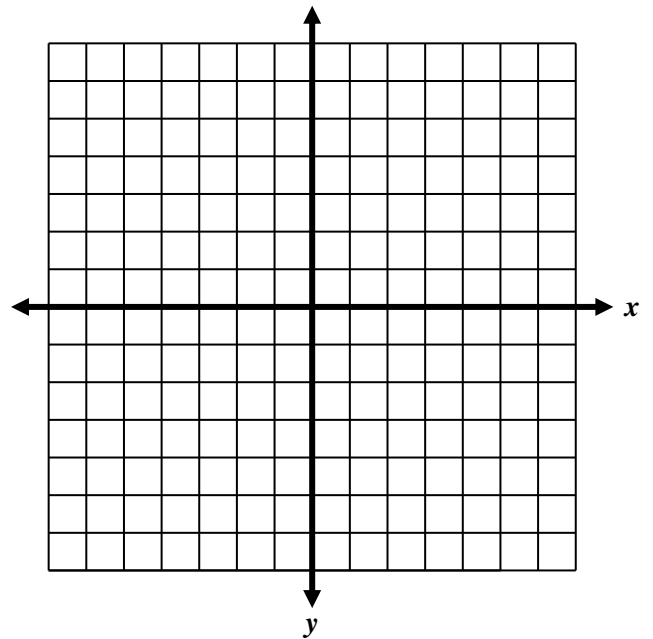
Notes: 2.1 Transformations of Quadratic Functions

Name _____

Date _____ Block _____

Make a table of values and use it to graph the following functions on the same coordinate plane. Use the same x -values for each function. Describe how the graphs of the last three functions differ from the graph of $f(x) = x^2$.

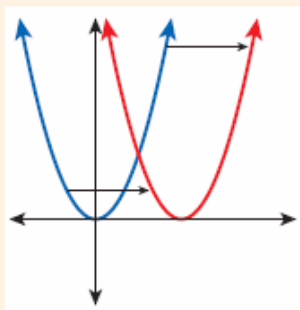
$f(x) = x^2$ <table border="1"><thead><tr><th>x</th><th>$f(x)$</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>	x	$f(x)$													$g(x) = (x - 1)^2$ <table border="1"><thead><tr><th>x</th><th>$g(x)$</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>	x	$g(x)$												
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$h(x) = 2x^2$ <table border="1"><thead><tr><th>x</th><th>$h(x)$</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>	x	$h(x)$													$p(x) = x^2 + 1$ <table border="1"><thead><tr><th>x</th><th>$p(x)$</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>	x	$p(x)$												
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Translations of Quadratic Functions

Horizontal Translations

Horizontal Shift of $|h|$ Units



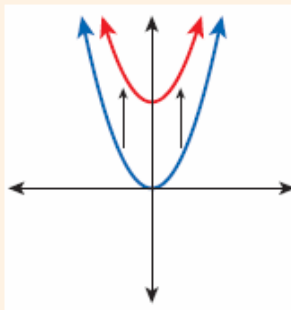
$$f(x) = x^2$$

$$f(x - h) = (x - h)^2$$

Moves left for

Vertical Translations

Vertical Shift of $|k|$ Units



$$f(x) = x^2$$

$$f(x) + k = x^2 + k$$

Moves down for $k < 0$

Use the graph of $f(x) = x^2$ as a guide, describe the transformations of each function.

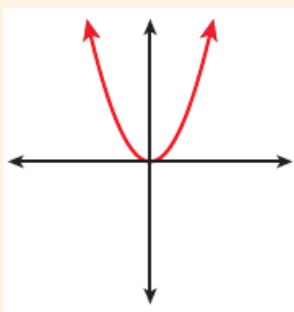
1. $g(x) = (x - 2)^2 + 4$

2. $g(x) = (x + 2)^2 - 3$

3. $g(x) = x^2 - 5$

Reflections

Reflection Across y-axis

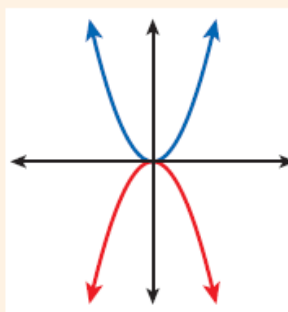


Input values change.

$$f(x) = x^2$$

$$f(-x) = (-x)^2 = x^2$$

Reflection Across x-axis



Output values change.

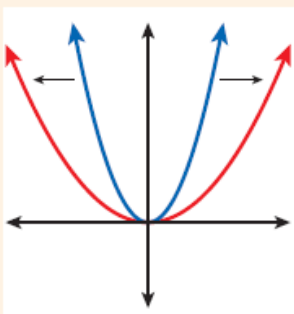
$$f(x) = x^2$$

$$-f(x) = -(x^2)$$

$$= -x^2$$

Stretches and Compressions

Horizontal Stretch/Compression by a Factor of $|b|$

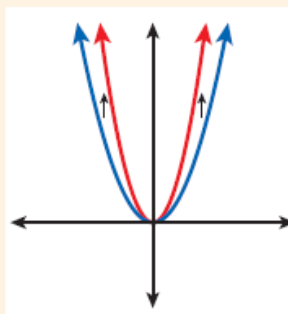


Input values change.

$$f(x) = x^2$$

$$f\left(\frac{1}{b}x\right) = \left(\frac{1}{b}x\right)^2$$

Vertical Stretch/Compression by a Factor of $|a|$



Output values change.

$$f(x) = x^2$$

$$a \cdot f(x) = ax^2$$

Use the graph of $f(x) = x^2$ as a guide, describe the transformations of each function.

4. $g(x) = -\frac{1}{4}x^2$

5. $g(x) = (3x)^2$

6. $g(x) = (2x)^2$

7. $g(x) = -\frac{1}{2}x^2$

If a parabola opens upward, it has a lowest point. If a parabola opens downward, it has a highest point. This lowest or highest point is the _____.

The parent function $f(x) = x^2$ has its vertex at the _____. You can identify the vertex of other quadratic functions by analyzing the function in *vertex form*. The **vertex form** of a quadratic function is _____, where a , h , and k are constants.

Vertex Form of a Quadratic Function

$$f(x) = a(x - h)^2 + k$$

Because the vertex is translated h horizontal units and k vertical from the origin, **the vertex of the parabola is at** _____.

Use the description to write the quadratic function in vertex form.

8. The parent function $f(x) = x^2$ is vertically stretched by a factor of $\frac{4}{3}$ and then translated 2 units left and 5 units down to create g .

9. The parent function $f(x) = x^2$ is vertically compressed by a factor of $\frac{2}{3}$ and then translated 2 units right and 4 units down to create g .

10. The parent function $f(x) = x^2$ is reflected across the x -axis and translated 5 units left and 1 unit up to create g .